

# Opioid Use Disorder Background



Content source: [Centers for Disease Control and Prevention, National Center for Injury Prevention and Control](#) (2021)

## Section I: Project Funding Support

<p>Funding Provided by the California's Office of Statewide Health Planning: Song Brown Workforce Training Special Programs Grant</p>	<p>The Song-Brown program aims to increase the number of students and residents receiving quality primary care education and training in areas of unmet need throughout California.</p> <p><a href="#">Song-Brown Healthcare Workforce Training Programs - OSHPD</a></p>
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## Section II: Scenario Developers

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## Section III: Curriculum Plan

Special Curriculum Information and Suggestions	
Educational Goal:	The goal of these scenarios is to make students aware of the opioid overdose epidemic in the US and the importance of participating in training to conduct difficult conversations around opioid dependence.
The magnitude of the opioid epidemic:	<p>Nearly 50,000 people in the United States died from opioid-involved overdoses in 2019.<sup>1</sup> The misuse of opioids—including prescription pain relievers, heroin, and synthetic opioids such as fentanyl—is a serious national crisis that affects public health as well as the community social and economic welfare. The Centers for Disease Control and Prevention estimates that the total "economic burden" of prescription opioid misuse alone in the United States is \$78.5 billion a year, including the costs of healthcare, lost productivity, addiction treatment, and criminal justice involvement.<sup>2</sup></p> <p><small>1. CDC/NCHS, National Vital Statistics System, Mortality. CDC WONDER, Atlanta, GA: US Department of Health and Human Services, CDC; 2019. <a href="https://wonder.cdc.gov">https://wonder.cdc.gov</a>. 2. Florence CS, Zhou C, Luo F, Xu L. The Economic Burden of Prescription Opioid Overdose, Abuse, and Dependence in the United States, 2013. <i>Med Care</i>. 2016;54(10):901-906. doi:10.1097/MLR.0000000000000625</small></p>
Simulation Scenario Guidelines:	<ol style="list-style-type: none"> <li>As with all simulation scenarios, educators need to plan, revise and fine tune the scenarios to assure they meet program goals.</li> <li>Scheduling a scenario pilot test is an important aspect of any simulation to assure timing and resources are present for student success.</li> <li>The scenario templates are provided to guide the educator to include a pre-brief, scenario algorithm and debriefing suggestions. These are just suggestions and can be modified to meet current practice parameters, institutional variations and program goals. When using the scenario template, please credit the <b>Rural Northern California Clinical Simulation Center</b>.</li> <li>Educators should review the INACSL Healthcare Simulation Standards of Best Practice<sup>SM</sup>. The INACSL Standards of Best Practice: Simulation provide a detailed process for evaluating and improving simulation operating procedures and delivery methods that every simulation team will benefit from.</li> </ol> <p><small>INACSL Standards Committee (2017, December). INACSL Standards of Best Practice: Simulation<sup>SM</sup>: Operations. <i>Clinical Simulation in Nursing</i>, Volume 13, 681-687.</small></p>

All scenarios are open source and available for download. Please provide credit to Rural SimCenter and CSU Chico when using these materials.